



COURSE OUTLINE: PFP305 - YOUTH CONFLICT LAW

Prepared: James Pardy

Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

Course Code: Title	PFP305: YOUTH IN CONFLICT WITH THE LAW
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Academic Year:	2024-2025
Course Description:	This course will examine youth crime in Canada. The Youth Criminal Justice Act and selected provincial legislation will be examined from the perspective of police intervention and the judicial system. The sociological aspects of youth crime will be also be addressed.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1202 - POLICE FOUNDATIONS</p> <p>VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</p> <p>VLO 3 Be accountable for ones actions when carrying out all tasks.</p> <p>VLO 5 Ensure the respect of human rights and freedoms in all interactions.</p> <p>VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>VLO 7 Collaborate in the development and implementation of community policing strategies.</p> <p>VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</p> <p>VLO 10 Take positive actions to help crime victims.</p> <p>VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.



	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.																
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.																
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.																
	EES 11 Take responsibility for ones own actions, decisions, and consequences.																
General Education Themes:	Civic Life Social and Cultural Understanding																
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.																
Books and Required Resources:	Martin`s Annual Criminal Code 2025- Student Edition by Greenspan Publisher: Carswell ISBN: 9781038200464 Provincial Offences Act of Ontario Child, Youth & Family Services Act																
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Identify the perceptions and realities of youth crime.</td> <td>1.1 Statistical data regarding numbers of youth crimes 1.2 Societal perceptions of youth crime 1.3 Police perception of youth crime</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Identify the types of youth crime and possible causes of youth crime through statistical examination and explanation of four core and related theories of youth crime.</td> <td>2.1 Statistical data regarding types of youth crime 2.2 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime 2.3 Identify related theories of crime including Choice Theory, Trait Theories, Arousal Theory, and Biological Theories.</td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>3. Describe the relationship between the needs of societal protection and the needs of youthful offenders from the perspective of the Youth Criminal Justice Act.</td> <td>3.1 Identify the Youth Criminal Justice Act declaration of principles 3.2 Explain the sentencing purposes and principles of the Youth Criminal Justice Act. 3.3 Identify and explain the enhanced rights of young persons</td> </tr> <tr> <th>Course Outcome 4</th> <th>Learning Objectives for Course Outcome 4</th> </tr> <tr> <td>4. Explain police procedures relating to young offenders.</td> <td>4.1 Explain the apprehension of young persons authorized by the Child, Youth and Family Services</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Identify the perceptions and realities of youth crime.	1.1 Statistical data regarding numbers of youth crimes 1.2 Societal perceptions of youth crime 1.3 Police perception of youth crime	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Identify the types of youth crime and possible causes of youth crime through statistical examination and explanation of four core and related theories of youth crime.	2.1 Statistical data regarding types of youth crime 2.2 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime 2.3 Identify related theories of crime including Choice Theory, Trait Theories, Arousal Theory, and Biological Theories.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Describe the relationship between the needs of societal protection and the needs of youthful offenders from the perspective of the Youth Criminal Justice Act.	3.1 Identify the Youth Criminal Justice Act declaration of principles 3.2 Explain the sentencing purposes and principles of the Youth Criminal Justice Act. 3.3 Identify and explain the enhanced rights of young persons	Course Outcome 4	Learning Objectives for Course Outcome 4	4. Explain police procedures relating to young offenders.	4.1 Explain the apprehension of young persons authorized by the Child, Youth and Family Services
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	Act of Ontario 4.2 Identify and explain appropriate Arrest, warnings, cautions and referrals pertaining to young persons 4.3 Identify the age limitations defining young persons 4.4 Explain the procedure that must be followed when taking statements from young offenders 4.5 Explain the process and the documents required to notify parents - Federal Legislation 4.6 Explain the process and the documents required to notify parents - Provincial Legislation 4.7 Identify the release and detention provisions contained in Federal Legislation 4.8 Identify the release and detention provisions contained in Provincial Legislation 4.9 Identify and accurately complete applicable release documentation - Federal Legislation 4.10 Identify and accurately complete applicable release of documentation - Provincial Legislation 4.11 Identify the circumstances in which a young offender must be brought before a Justice 4.12 Identify and explain the conditions for pre-trial detention of a young offender	
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Describe the young offender court process.	5.1 Identify the authority and jurisdiction of a youth court judge 5.2 Identify the parties that may be involved in the trial process 5.3 Explain the provisions of the YCJA and POA regarding the privacy of the young offender
	Course Outcome 6	Learning Objectives for Course Outcome 6
6. Identify and explain dispositions available to the youth court.	6.1 Pre-sentencing conferences 6.2 Reprimand 6.3 Absolute discharge 6.4 Conditional discharge 6.5 Fines 6.6 Compensation 6.7 Restitution 6.8 Community Service 6.9 Open and secure custody 6.10 Adult Sentencing	
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Assignments/Quizzes (5x10%)	50%
	Test One	25%
	Test Two	25%
Date:	August 26, 2024	

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

